**PPCD Weekly Plan**

**Model stories:**

* Brown Bear, Brown Bear, What Do You See? by Bill Martin and Eric Carle
* Bear books

**Links/Songs:**

- Brown Bear, Brown Bear story <https://www.youtube.com/watch?v=8M2TvyR3_XE>

- Polar Bear, Polar Bear story <https://www.youtube.com/watch?v=ctQjLfMKinU>

- Brown Bear Song <https://www.youtube.com/watch?v=HJTKMMH8Rjc>

- Count to 20 with Number Zoo <https://www.youtube.com/watch?v=snUGqgAmz-c>

**Letters:** B (bear, brown) C (colors)

**Shapes:** Circle

**Target Vocabulary (child should understand the meaning of the word and be able to use it consistently)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Animals | Cat | Frog | Pink | What |
| Bear | Children | Gold | Purple | White |
| Bird | Class | Gray | Red | Who |
| Black | Dog | Green | See | Yellow |
| Blue | Duck | Horse | Sheep |  |
| Brown | Fish | Orange | Teacher |  |

**Target Language concepts:**

Categorizing (animals, colors, etc.)

*Brown Bear, Brown Bear, What Do You See?*

**Monday – Labor Day**

**Tuesday**

Brown Bear book (Day 1)

“I see a \_\_ looking at me” game (listening for two critical elements)

Vocabulary Bingo

**Wednesday**

Brown Bear book (Day 2)

M & M color sorting and graphing activity

Fishing for animals (Following multi-step oral direction)

**Thursday**

Memory matching game (taking turns, concept of matches/same)

Following directions game (“Put the purple cat under the pillow”)

Color search around the room (“I see a red \_\_”)

**Friday**

Individual assessment and Comprehension/Recess

Make a class “Who Do You See?” book

Bear Snack

*Brown Bear, Brown Bear, What Do You See?*

**Monday**

Vocabulary Bingo

Bear counting/color sorting activity (“I see 5 red bears”)

Categorizing animals activity

**Tuesday**

“I see a \_\_ looking at me” game (listening for two critical elements)

Sequencing headband (Day 1)

Fishing for animals (Following multi-step oral direction)

**Wednesday**

Scavenger hunt around the school for animals

Sequencing headband (Day 2)

Color search around the room (“I see a red \_\_”)

**Thursday**

Following directions game (“Put the purple cat under the pillow”)

Act out animals (verbs)

Memory matching game (taking turns, concept of matches/same)

**Friday**

Individual assessment and Comprehension

Recess

Bear Snack