**PPCD Weekly Plan**

**Model stories:**

* Room on the Broom by Julia Donaldson
* Big Pumpkin By Erica Silverman

**Links/Songs:**

-Room on the Broom <https://www.youtube.com/watch?v=cWB0goTWZic>

-Big Pumpkin <http://www.youtube.com/watch?v=bHkuZKAW7bs>

-Spookley the Square Pumpkin  <https://www.youtube.com/watch?v=Qo2BAoqxbdM>

-Dark, Dark Wood <https://www.youtube.com/watch?v=4x7ewDWR6NQ>

-Five Little Pumpkins  <http://www.youtube.com/watch?v=cm1qvX1ygOo>

-Ten Little Monsters <https://www.youtube.com/watch?v=TK9Y1TeC9Oc>

**Letters:** **R** (room)    **P** (pumpkin, pull)   <http://www.starfall.com/n/holiday/halloween/load.htm?f&n=main>

**Shapes:**Triangle

**Target Vocabulary (child should understand the meaning of the word and be able to use it consistently)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Bat | Down | Halloween | Mummy | Stars |
| Big(ger) | Fall | Hard (er) | Next | Strong(er) |
| Bird | Find/Found | Heavy | Nice | Stuck |
| Black | Five | House | Orange | Together |
| Blow/Blew | Fix | Huge | Owl | Try |
| Broom | Fly/flew | Idea | Plant | Up |
| Brown | Frog | In | Pull(ed) | Vampire |
| By myself | Ghost | Jack-O-Lantern | Pumpkin | Wind |
| Carve | Great | Look | Scared | Witch |
| Chair | Grow/Grew | Moon | Seed |  |

**Target Language concepts:**

In Comparatives Verbs (past tense)

*Room on the Broom/Big Pumpkin*

**Monday**

Room on the Broom preposition game (in, on, next to, in front, behind, under)

Make paper bag pumpkins to grow on the vine (“put in”)

Pass the Pumpkin game (“I have/do NOT have the pumpkin”)

**Tuesday \*\*Cut open pumpkin\*\***

Compare and Contrast game

“Which…?” game (“Which popcorn is larger?”)

Hide the pumpkins **IN** things

**Wednesday**

Room on the Broom art/sequencing activity (Day 1)

“What’s Inside a Pumpkin?” art project with seeds

Act out Room on the Broom

**Thursday**

Make 5 orange pumpkins sitting on a gate (fist dipped in paint)

“Which One is Missing?” game (with Room on the Broom props)

Room on the Broom art/sequencing activity (Day 2)

**Friday**

Individual Story Retell and Comprehension

Recess

Snack

*Room on the Broom/Big Pumpkin*

**Monday**

Stained Glass Pumpkin

Ghost footprint on black paper (Day 1)

Act out Big Pumpkin with props

**Tuesday**

Act out Room on the Broom

Ghost footprint on black paper (Day 2)

Make a mummy – wrap a teacher in toilet paper

**Wednesday**

Whole Group Activity: Carve a Jack-O-Lantern

**Thursday**

Ghost Hunt – follow clues around the school to find the ghost      Follow multi-step directions: location, temporal

Hide the pumpkins **UNDER** things

Vocabulary Bingo

**Friday**

Individual Story Retell and Comprehension

Recess

Special Snack

\*\*Wear Costumes and Trick or Treat around school on **TUESDAY, OCTOBER 31st**

*Room on the Broom/Big Pumpkin*

**Monday**

Whole Group Activity: Carve a Jack-O-Lantern

**Tuesday**

Whole Group Activity: Trick-or-Treating

**Wednesday**

“What’s Inside a Pumpkin?” art project with seeds

Vocabulary Bingo

**Thursday**

Hide the pumpkins **UNDER** things

Vocabulary Bingo

**Friday**

Recess

Special Snack

Combined Class Centers